



## Tom Williams Elementary School Grading Reform Policy

The Clark County School District (CCSD) is committed to student success by embodying the core values of equity, accountability, and high expectations for all students. The District is committed to ensuring grades are an equitable and accurate reflection of student learning through sound grading practices. [District Regulation 5121](#) includes the utilization of a balanced grading scale, separation of academic achievement and learner behaviors, and guidance for providing students additional opportunities to demonstrate mastery through reassessment opportunities.

### Grading Scale:

Tom Williams ES will follow the CCSD grading scale:

<i>Elementary Grading Scales</i>			
<i>Kindergarten</i>	<i>Grades 1–5</i>	<i>Specials</i>	<i>Standards-Based</i>
2 Meets	A 90–100% Excellent	E Exceptional Progress	4 Exceeds
1 Approaches	B 80–89% Above Average	S Satisfactory Progress	3 Meets
	C 70–79% Average	N Needs Improvement	2 Approaches
	D 60–69% Below Average		1 Emergent
	F 50–59% Emergent		
	W Working on standards below grade level		

### Infinite Campus Grade Book Category Weighting:

- Formative = 0%
- Summative = 100%

### Late Work Policy:

- An “L” will be used for work not submitted by the initial deadline.
- Late work will be accepted for up to 5 attended *school* days beyond the initial deadline.
- If work is not turned in within the 5 attended school days the “L”, which carries no weight, will be changed to “M” in the Grade Book and the score becomes a 50% due to no evidence.
- Teachers will communicate late/missing work to families via the Grade Book in Infinite Campus **AND** a message will be sent home via communication app (Class DoJo, Remind, email, etc...).

### Homework Policy:

- Homework expectations are in accordance with Policy 6143 and Regulation 6143.
- Homework carries no weight in the Grade Book.
- Homework is given at the discretion of each teacher and will be an extension of learning or additional practice.

**Reporting Behaviors:**

- Behavior and other non-academic measures are reported separately in the Grade Book.
- School wide Learner Behavior/Citizenship Rubric:

Citizenship Rubric	E	S	N
<b>Observes School Rules</b>	I <b>consistently</b> follow school rules and expectations. I follow playground rules, use appropriate language, and am respectful to specialists, all teachers and other students.	I <b>usually</b> follow school rules and expectations. There are times when I need reminders from my teacher.	I <b>inconsistently</b> follow school rules and expectations.
<b>Follows Classroom Rules</b>	I <b>consistently</b> follow the classroom rules that my teacher has established. I am polite, kind, honest, and allow others to continue to learn.	I <b>usually</b> follow classroom rules that my teacher has established. There are times when I need reminders from my teacher.	I <b>inconsistently</b> follow the classroom rules that my teacher has established.
<b>Follows Directions</b>	I <b>consistently</b> listen to directions the first time. I am able to do what is asked immediately. I complete tasks as directed.	I <b>usually</b> listen to directions the first time, do what is asked, and complete tasks. There are times when I need reminders from my teacher.	I <b>inconsistently</b> listen to directions the first time, do what was asked, and complete tasks.
<b>Accepts Responsibility</b>	I <b>consistently</b> show integrity in my behavior. I am honest and truthful. If I make a mistake, I admit it and strive to improve.	I <b>usually</b> show integrity in my behavior. Sometimes I may not be as honest or willing to accept responsibility for a choice I have made.	I <b>inconsistently</b> show integrity in my behavior. I am often not honest or willing to accept responsibility for a choice I have made.
<b>Works Independently</b>	I <b>consistently</b> complete tasks on my own. I am able to independently stay on-task.	I <b>usually</b> stay on-task. There are times when I need reminders from my teacher.	I <b>inconsistently</b> stay on-task and/or inconsistently complete tasks.
<b>Completes Homework Assignments on Time</b>	I <b>consistently</b> turn in all my assignments each week, or I may be only missing 1 or 2 homework assignments this semester.	I <b>usually</b> turn in all my assignments and homework each week, but I am missing 3 to 4 homework assignments this semester.	I <b>inconsistently</b> turn in all my assignments and homework. I regularly am missing homework assignments from this semester.
<b>Quality of Work</b>	My work is <b>consistently</b> accurate, understandable, and organized. My overall performance is at a high academic level.	My work is <b>usually</b> accurate, understandable, and organized, but I may occasionally need reminders from the teacher to try my best.	My work is <b>inconsistently</b> accurate, understandable, and organized. I often turn in rushed, incomplete or poorly-done work.
<b>Works Cooperatively</b>	I <b>consistently</b> work well with others at school. I can negotiate, problem solve, and contribute to the group task.	I <b>usually</b> work well with others at school. I usually negotiate, problem solve, and contribute to the group task. There are times when I need reminders from my teacher.	I <b>inconsistently</b> work well with others at school. I inconsistently negotiate, problem solve, and contribute to the group tasks.

### **Reassessment Opportunities:**

- Any student who scores **lower than a 90%** on a summative assessment may request to retake that assessment within one week of the assessment grade being posted in Infinite Campus.
- Students may request the reassessment verbally with the teacher. Parents/Guardians may request a reassessment, in writing, to the teacher within one week of the assessment grade being posted to Infinite Campus.
- Teachers will reteach the information from the assessment prior to the reassessment. Reteaching may happen in small groups, individually, or with the whole class depending on the need.
- The reassessment will be a different assessment from the initial test; however, it will cover the same material at the same level of rigor as the initial test.
- All reassessments will be completed no later than 2 weeks prior to the end of the semester, unless a summative assessment is administered within the last two weeks of the semester.
- All summative assessments will be given no later than 1 week prior to the end of the semester.

### **Communication to Students and Families**

- This grading policy will be communicated to families via Canvas and posted to our school website .
- Student progress will be communicated to families via monthly progress reports.
- Teachers will communicate late/missing work to families via the Grade Book in Infinite Campus **AND** a message will be sent home via communication app (Class Dojo, Remind, email, etc.).